

STUDENT:	Apailowater	AGE:	6	GRADE:	1	DATE:	Aug 31,2021
PARENTS:	Jack and Jill Hill	PHONE:	555-555-5555	ADDRESS:	123 Tumbletown Drive, Owtown		
Family Vision <i>(optional):</i>		Develop and maintain a love of learning, a sense of wisdom, and diligence in work and study. Know the importance of family, family unity, and cooperation. Know our place in creation.					

Subject Area	Schedule of Learner Outcomes <i>(and other general outcomes)</i>	Specific Child Goals/Outcomes <i>(Simple, Achievable, Measurable)</i>	Instructional Activities & Methods
English Language Arts <i>Core</i>	A, B, L Gain confidence in reading	Develop skill to recognize letters, sight words, exercise use of phonics to decode simple words, be able to read simple books. Develop printing skills through copy work and be able to write own name, and those of family. Write a letter to a family relative. Write an email to a friend.	Use of Parent Read-alouds at and above grade level Discussion to stimulate thinking Phonics activities/games Online subscription Parent directed activities Self directed
Mathematics & Logic <i>Core</i>	C, N, O Come to recognize Math as useful	Gain understanding of our numeric system and be able to add simple numbers, working on legibility of writing numbers. Become aware of use of math in everyday functions like baking or shopping.	Use of manipulatives to understand concept of numbers, Apply daily life examples for relevance
Science <i>Core</i>	D, E	Engage in observation of local environment considering plants, animals, trees, bugs, water bodies, and sky. Read books about and/or watch related videos to gain greater understanding of nature. Be able to articulate learning. Study science related topics as interests arise	Using textbooks as information resource, Nature walks, use of experimentation, star-gazing, Pet care, field trips, science crates

EDUCATION PROGRAM PLAN [AB Regulation 145/2020]

SCHOOL YEAR: 2021-2022

<p>Social Studies <i>Core</i></p>	<p>F, G, H, M Become intrigued with the world</p>	<p>Understand own family tree, where home is, geographically, and where relatives live, considering time and distance involved to visit them. Study of our country's shape, and names and position of provinces.</p>	<p>Map reading, mapping skills, Stories (historical fiction), hearing stories from family</p>
<p>Physical Education</p>	<p>J, K, Have fun & be healthy</p>	<p>Spend time in active play to maintain good health and clear thinking. Participation in team sports will help develop a sense of cooperation, group effort, and accomplishment. Explore healthy living</p>	<p>Play, sports, meal planning,</p>
<p>Home Economics, Industrial Arts</p>	<p>I, K, Q, C, E, N, P, Q Enjoy responsibility</p>	<p>Junior will help with household chores and recognize the importance of an orderly and tidy home. Also will learn to assist in simple meal preparation.</p>	<p>Chores, Helping with food prep, help with household chores, simple building projects</p>
<p>Art/Music</p>	<p>L, Love music & art</p>	<p>Will be able to recognize differences in music genres, experiment with a variety of instruments (piano, guitar, ukulele, recorder) and embark on simple instruction. Exercise dexterity in drawing and coloring, expressing own artistic expression.</p>	<p>Music lessons, (instructor driven, internet resources) Art classes, time spent creating and experimenting</p>
<p>Character and/or Religion</p>	<p>H, I, J, P, Q, R, S, T</p>	<p>Will recognize the value of good character, differentiating between good and bad, and learning to make good choices. Participate in the family's religion/faith expression and begin to understand the reasoning to help form own foundation of belief.</p>	<p>Scripture reading, video stories, discussion, and exposure to books exemplifying moral and upstanding/heroic people. Sharing of faith perspectives of own family and others through simple discussion.</p>
			<p>[tab to add subjects]</p>

Resources to be used (including but not limited to)	Methods to be used for Evaluation			
Internet Bible Story Books Bike Trampoline Art Supplies Maps Videos/DVDs Computer Puzzles Games Subscriptions to HistoryAliveOnline.com (History, Science, Geography), Reading Eggs, Science crates, etc. Sports equipment (reasonable and specific) Educational toys Field Trips Sport classes, recreation passes Co-op with other home schooling families	Subject(s)	Evaluation Method	Frequency	Why this is effective*
	Language, Math	Portfolio	twice per year	review of actual work done
	All subjects	Parent Observation	ongoing	monitors daily progress
		Journal/Anecdotal		
	Science	Unit Tests	as dictated by curriculum	demonstrates a measure of learning
		CTBS		
		Other		
		Other		
	<i>*We consider these evaluation methods to be effective because they evaluate the student's progress; maintain accountability; identify valuable information about the student's strengths and weaknesses; reveal the student's degree of mastery of skills, knowledge and understanding; provide useful and on-going feedback as well as insight for continuous instruction; help us identify the ongoing needs of the child and show evidence of learning.</i>			
Supplementary Notes [optional] Strengths: Curious, Helpful, Artistic Challenges: Easily distracted, may have dyslexia				

The instructional methods and activities presented in this plan and employed throughout the year assist in the fulfillment of the goals and outcomes listed. The methods and activities create a positive learning experience in a safe & respectful environment while addressing the specific abilities, learning styles, interests, and needs of the child. These activities and methods will be effective by providing information that will assist us in understanding the level of engagement, comprehension, accomplishment, and competency the child has obtained relative to the Schedule of Learning Outcomes for Students Receiving Home Education Programs That Do Not Follow the Alberta Programs of Study.