

STUDENT:	Mary Cooper	AGE:	15	GRADE:	10	DATE:	June 2021
PARENTS:	John and Lynn Cooper	PHONE:	587-222-2222	ADDRESS:	123 Stonewall Wyd		
Family Vision <i>(optional):</i>		To raise independent, lifelong learners					
Subject Area	Schedule of Learner Outcomes <i>(and other general outcomes)</i>	Specific Child Goals/Outcomes <i>(Simple, Achievable, Measurable)</i>			Instructional Activities & Methods		
English Language Arts <i>Core</i>	A, B, L (Become a clear thinker and proficient writer)	<ul style="list-style-type: none"> -Find an enjoyment in reading and writing -Be able to compose a personal essay -Improve writing, comprehension, analysis, vocabulary, spelling and grammar -Explore personal thoughts, ideas, and experiences in writing and communication 			<ul style="list-style-type: none"> -WISDOM online course: The World's Greatest Speeches -Writing and Rhetoric 10 -Daily Reading and discussion -Read a variety of classic literature: living books, novels, Shakespearean plays, poetry, short stories, biographies and classic essays 		
Mathematics & Logic <i>Core</i>	C, N, O (Become sufficiently skilled in Math to begin enjoying it)	<ul style="list-style-type: none"> -Meet curricular outcomes for Math 10C -85% mastery in Math 10C 			<ul style="list-style-type: none"> -SNAP workbook [Student Notes and Problems] -Online resources: Time for Math Facts, The Great Courses 		
Science <i>Core</i>	D, E (Be able to apply science to real life)	<ul style="list-style-type: none"> -Develop and demonstrate an understanding of the natural world -Be able to complete several Biology lab dissections and experiments 			<ul style="list-style-type: none"> -Apologia Biology -Complete J.Wile: Exploring Creation with Biology -YouTube videos 		
Social Studies <i>Core</i>	F, G, H, M (Become more knowledgeable in order to take a greater interest in Canada and its place in the world)	<ul style="list-style-type: none"> -Understand and formulate an opinion of our current political state -Formulate individualized opinion on world events -Develop an understanding of Canada's 			<ul style="list-style-type: none"> -Donna Ward materials: Canada in the Twentieth Century -WISDOM online course: History of WWII -WISDOM online course: The Story of 		

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		modern history and involvement in the World Wars	Canada
Physical Education	J, K (Be fit and healthy)	-Recognize the importance of personal wellbeing and appreciate how family and others contribute to that wellbeing -Know the basic requirements of an active and healthy lifestyle and proper nutrition -Work independently and as part of a team, demonstrate initiative -Demonstrate leadership, flexibility and persistence	-Outdoor sports: downhill skiing, skating, biking -Dance class: Ballet -Fitness Program with personal trainer -WISDOM Rock climbing workshop
Life Skills/Home Economics	I, K, Q, C, E, N, P, Q (Gain skills of independence)	-To develop a strong work ethic and complete a project that will teach skills necessary to adult life -Learn home and life responsibilities [Ex. cooking, budgeting, baking, and basic car maintenance	-Work alongside parent(s) -Dave Ramsey's program for Financial Literacy
Art/Music	L, (Love music, and recognize the value of the Arts)	-Prepare for Piano Grade 9 Performance exam and related Theory components -Gain an appreciation of a variety of music styles by outstanding musicians - Gain an appreciation of various art and artists across history	-Weekly piano lessons -Theory lessons -Art History Resources: <i>The Stuff they Left Behind</i> by Simply Charlotte Mason -YouTube and recordings -Attend various music and performance concerts
Character and/or Religion	H, I, J, P, Q, R, S, T (Evangelize self and others)	-Deepen personal faith, and enhance understanding of scripture (s); evaluate her own endeavours and continually strive to improve -Learn to lead from a biblical perspective -Positively impact community through service work	-Daily Devotional -Weekly Bible Study -Workshop -Worship team and choir -Volunteer opportunities: Vacation Bible School,

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<p>Work Experience/ Entrepreneur</p>	<p>N, O, P, Q, S, (Become an effective worker)</p>	<ul style="list-style-type: none"> - Work with others as a team and independently - Learn to handle money and exact change - Keep a happy atmosphere - Resolve conflicts in a timely manner - Be accountable, punctual and diligent in all work areas -Create a personal resume 	<ul style="list-style-type: none"> -Babysitting and Childcare -Community course for starting own business -Tradesecrets.org -Job shadowing
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<p>Resources to be used (including but not limited to)</p>	<p>Methods of Evaluations to be used</p>			
<ul style="list-style-type: none"> -Literature,Shakespeare in Three Steps (play of choice) -Simply Charlotte Mason: Booklist -Library books -Writing and Rhetoric 10 - WISDOM online courses -Workbooks -Math 10 SNAP workbook -Time for Math Facts [online subscription] -Apologia Biology -J Wiley Biology -YouTube Videos -Dave Ramsey program -Devotional books -Personal trainer, sport and dance lessons -Music lessons and music books 	<p>Subject(s)</p>	<p>Evaluation Method</p>	<p>Frequency</p>	<p>Why this is effective*</p>
	<p>English, Social</p>	<p>Portfolio</p>	<p>Monthly</p>	<p>Monitor ongoing Progress</p>
	<p>All Subjects</p>	<p>Parent Observation</p>	<p>Daily</p>	<p>Immediate Feedback</p>
	<p>Bible, Physical Education</p>	<p>Journal/Anecdotal</p>	<p>Daily</p>	<p>Personal Growth</p>
	<p>Math, Science, Music</p>	<p>Unit Tests</p>	<p>Weekly</p>	<p>Monitor ongoing Progress</p>
	<p>Core studies</p>	<p>CTBS</p>	<p>Annually</p>	<p>Provides a diagnostic report</p>
	<p>Music and Physical Education</p>	<p>Other: Tutor, Trainer</p>	<p>Weekly</p>	<p>Feedback</p>
	<p>All</p>	<p>Other: Oral Quiz</p>	<p>Bi-weekly</p>	<p>Comprehension and mastery of topic</p>
	<p><i>*We consider these evaluation methods to be effective because they evaluate the student's progress; maintain accountability; identify valuable information about the student's strengths and weaknesses; reveal the student's degree of mastery of skills, knowledge and understanding; provide useful and on-going feedback as well as insight for continuous instruction; help us identify the ongoing needs of the child and show evidence of learning.</i></p>			

Supplementary Notes *[optional]*

Strengths: She excels in leadership and initiative and completes projects which she begins.

Challenges: She sometimes is domineering and does not always respond to authority with a positive attitude.

The instructional methods and activities presented in this plan and employed throughout the year assist in the fulfillment of the goals and outcomes listed. The methods and activities create a positive learning experience in a safe & respectful environment while addressing the specific abilities, learning styles, interests, and needs of the child. These activities and methods will be effective by providing information that will assist us in understanding the level of engagement, comprehension, accomplishment, and competency the child has obtained relative to the Schedule of Learning Outcomes for Students Receiving Home Education Programs That Do Not Follow the Alberta Programs of Study.