

STUDENT:	Chris Sample	AGE:	10	GRADE:	5	DATE:	
PARENTS:	Sam & Erin Sample	PHONE:	403-123-4567	ADDRESS:	Small town, Alberta		

Subject Area	Schedule of Learner Outcomes <i>(and other general outcomes)</i>	Specific Child Goals/Outcomes <i>(Simple, Achievable, Measurable)</i>	Instructional Activities & Methods
English Language Arts <i>Core</i>	a, b, i, l, m, o, p, q, r, s, t a. read readily for information and enjoyment. b. demonstrate appropriate communication/debating skills politely and discretely learn by asking questions and listening carefully to the responses of others demonstrate a love for learning.	Demonstrate a growing appreciation for literature, drama, video productions, radio drama, etc. Read for information, understanding, and enjoyment, both assigned and free choice selections. Listen carefully to others and consider their ideas. Avoid interrupting while others speak. Listen to a variety of audio books, at least two assigned selections each month, and other free choice selections. View at least two assigned video productions each month and others at will, with permission. Communicate ideas presenting them to others concisely and politely, orally and in writing using correct grammar, spelling, and appropriate vocabulary. Demonstrate familiarity with the writing process. Develop skills using digital technologies, including a word processor, email, PowerPoint presentation, and texting. Engage in research, exploring topics, both assigned and those of personal interest using library and Internet resources and information obtained from others. Develop ability to present in a public setting by writing and delivering a two-minute persuasive and a three-minute expository presentation on topics of personal choice.	Parental instruction and guidance Reading through a variety of good books, both assigned and free choice. Read aloud to others. Maintain a log of readings. Engage in thoughtful discussion. Free choice writing, Note taking, Keep a journal Participation in a writing contest Watching performances, viewing and participating in drama productions. Listen to radio drama Internet research Conduct interviews. Completing written assignments using correct grammar, spelling, and appropriate vocabulary, and in a timely manner Work through chosen curriculum resources and completing assigned exercises as expected, and in a timely manner View selected video resources and discuss with others their content and impact. Completing penmanship exercises as well as expected Developing keyboarding skills using a word processing program and typing instruction Use of speech-to-text software Compose and deliver presentations to a variety of audiences including peers and family members.

<p>Mathematics & Logic <i>Core</i></p>	<p>c, n c. use mathematics to solve problems in business, science and daily life situations, n. demonstrate critical and creative thinking skills in problem solving and decision making</p>	<p>Quickly recall multiplication and division facts to 144. Read and write numbers to ten million in numbers and words. Multiply and divide numbers 4 digits long by a 2 digit whole number. Use approximation to round numbers to the nearest 1000. Estimate answers in calculations involving addition, subtraction, and multiplication. Carry out combined operations involving the 4 operations (include the use of brackets). Solve word problems including whole numbers, volume, fractions, decimals, averages, rates, ratios, and percentages. Convert measurements involving decimals and fractions. Determine the volume of a cube and area of a triangle. Read and interpret line graphs. Add and subtract unlike fractions and mixed numbers. Calculate the product of 2 fractions. Divide a proper fraction by a whole number. Multiply and divide decimals up to 3 decimal places by tens, hundreds, and thousands. Identify vertically opposite angles. Tell direction in relation to the 8-point compass. State and find unknown angles using the properties of a parallelogram, a rhombus, a trapezium and a triangle. Calculate average, rate, and speed. Use ratio to show the relative sizes of 3 quantities. Reduce a given ratio to its lowest terms. Recognize the equivalence between fractions, decimals and percentages.</p>	<p>Singapore Math 5 Workbook (4 lessons per week) Hands-on supplementary activities from mathblaster.com, creeksidelearning.com/math-activities-5th-grade-6th-grade/, mathlearningcenter.org, and teacherspayteachers.com Applied mathematics in daily life through games, puzzles, cooking, baking, budgeting, and grocery shopping Timed fact practice before supper 3 days per week with worksheets from mathinenglish.com Personal expenses logbook Online math games from ab.mathgames.com</p>
<p>Science <i>Core</i></p>	<p>d, e d. understand the physical world, ecology and the diversity of life e. understand the</p>	<p>Be familiar with and able to explain the main elements of the scientific method Make observations, hypothesis, analyze, and report findings Ask open ended questions that further and guide learning Test hypotheses safely showing understanding of proper testing and</p>	<p>Read, watch, discuss a variety of material/ resources on a given topic both of interest and importance. Conduct experiments that will use the scientific method. Work through chosen curriculum resources.</p>

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	<p>scientific method, the nature of science and technology and their application to daily life</p>	<p>use of materials</p> <p>Gain clear and detailed record keeping skills using paper and pen or digital technologies working with data graphs, charts, diagrams</p> <p>Present thoughts, research findings, experimental reports to others in proper sequence with clarity using a variety of methods such as digital powerpoint, video, written report, images, displays, etc</p> <p>Further strengthen problem solving skills</p> <p>Understand our role in the world as a steward of that which is given to us and our individual or communal responsibility to care for it</p> <p>Research to find pertinent information and summarize findings</p> <p>Expand curiosity, love of learning, gaining questioning and problem solving skills as a variety of areas of interest are studied, making learning relevant and purposeful</p> <p>Expand scientific thought, understanding and knowledge on a variety of topics.</p>	<p>Maintain a science journal recording learning and experiment hypothesis, observations, and findings.</p> <p>Use of multiple library resources</p> <p>Use of various internet resources for enhanced learning and research</p> <p>Give presentations of learning using a variety of methods/platforms.</p> <p>Participate in a science fair/enhanced learning day as a presenter and learner.</p> <p>Explore the world asking questions and finding answers.</p> <p>Textbook., Literature, Games</p> <p>Visit a local university and discuss scientific topics of study with a professor.</p> <p>Attend a tour of science labs at a local high school or university.</p>
<p>Social Studies <i>Core</i></p>	<p>f, h, m, i</p> <p>f. know the history and geography of Canada and have a general understanding of world history and geography,</p> <p>h. respect the cultural diversity, the religious diversity and the common values of Canada,</p> <p>m. research an issue thoroughly and evaluate the credibility and reliability of information sources,</p> <p>i. demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals</p>	<p>Learn about our Scottish family heritage and their immigration to Canada, first to Nova Scotia and then to Alberta</p> <p>Explore how life was in Scotland, compared to Nova Scotia, compared to Alberta</p> <p>Develop an understanding of how Indigenous ways of life were altered by European settlers</p> <p>Learn to communicate information, ideas, opinions, with respect to others</p> <p>Learn how to disagree respectfully</p> <p>Begin to develop research skills on the internet and in books</p> <p>Begin to learn how to evaluate resources</p> <p>Learn how to properly cite resources in a writing composition</p>	<p>Interview family members.</p> <p>Watch documentaries and read books on British immigration to Canada.</p> <p>Complete The Great Canadian Adventure Nova Scotia and Alberta (History).</p> <p>Create a poster comparison of daily life of our family members in Scotland, Nova Scotia, and Alberta.</p> <p>Interview Indigenous elders.</p> <p>Take a local Indigenous art class.</p> <p>Write 2 one page opinion essays, each persuading a different opinion on the same topic (cross-over with English Language Arts).</p> <p>Brainstorm, discuss, and record respectful ways to assert an opinion and disagree with another, and use them in daily language with siblings.</p> <p>Research, prepare, and script a debate with his sister within respectful parameters (supported research and prep).</p>

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<p>Physical Education</p>	<p>j, k, p, and s</p> <p>j. recognize the importance of personal well-being and appreciate how family and others contribute to that well-being</p> <p>k. know the basic requirements of an active, healthful lifestyle</p>	<p>Continue to learn about a fit lifestyle.</p> <p>Live an active life, daily.</p> <p>Discuss how we feel, physically and mentally, after we play hard at an activity.</p> <p>Try many body motions to work the muscles.</p> <p>Work on coordination.</p> <p>Learn about good sportsmanship and playing as a good team member.</p> <p>Manage personal competitiveness; ongoing discussion, with parents, on how to do this</p> <p>Learn about a variety of sports and their history.</p> <p>Recognize that physical work provides exercise.</p> <p>Continue to learn about nutrition and health.</p> <p>Learn about healthiness and being outdoors.</p>	<p>Learn from parents or other instructors how to play various games and sports , including croquet, badminton, tennis, baseball, skiing and skating. Have fun!</p> <p>Shoot baskets, and play football and baseball catch with dad.</p> <p>Do daily exercise with mom. Go outdoors to walk, run, ride a bike or scooter with family.</p> <p>Take weekly horseback riding lessons for 6 weeks.</p> <p>Bounce on the trampoline, often.</p> <p>Play with siblings and friends in the fort in the yard and on the swingset.</p> <p>Take swimming lessons in the spring session.</p> <p>Work and get exercise: rake leaves, clean up the yard, shovel snow, deliver the weekly newspaper, wash the car with mom.</p> <p>Go walking or hiking with the family.</p> <p>Camp with the family and get lots of exercise and fresh air. Try fishing this year.</p>
<p>Home Economics, Industrial Arts</p>	<p>i, k, j, p, q, r, s, t</p> <p>q. manage time and other resources needed to complete a task,</p> <p>n. demonstrate critical and creative thinking skills in problem solving and decision making,</p>	<p>Develop independence and competency in a variety of household responsibilities.</p> <p>Learn kitchen safety, including how to safely use a knife, safely prepare and store food, and how to clean up properly.</p> <p>Learn to read and follow a recipe.</p> <p>Demonstrate interest in learning how things work and the nature of challenges encountered in daily life by observing carefully, asking questions, and through study.</p> <p>Improve problem solving ability.</p>	<p>Within a given budget, plan and prepare a full meal, from shopping for the food to serving the meal (with support as needed).</p> <p>Maintain a neat, tidy, and ordered work space.</p> <p>Engage in activities involving repair, construction, mechanics, electronics, and the use of tools.</p> <p>Help mom and dad with the construction of the new garden shed.</p> <p>Help dad put the winter tires on the truck.</p> <p>Help dad change the oil in the truck.</p>
<p>Art/Music</p>	<p>l, p, r, s, and t</p> <p>l. understand and appreciate literature, the arts and the creative process</p>	<p>Musical Appreciation:</p> <ul style="list-style-type: none"> -understand the variation in music from gregorian chant, orchestral, classical, and modern music -understand that music tells a story -name composers from the five main musical eras (medieval, romantic, baroque, classical, modern) -understand how music has developed over time 	<p>Composer study</p> <p>Music History resources</p> <p>Instrument study</p> <p>Chosen instrument and music lessons with Sample Teacher</p> <p>Various music books, sheet music, instrument supplies</p> <p>Music staff paper</p>

		<p>Musical Skills - Instrument specific:</p> <ul style="list-style-type: none"> -name the four instrument families -play songs on an instrument of choice -express emotion in music and tell a musical story -play various scales, chords, triads, etc <p>Musical Theory:</p> <ul style="list-style-type: none"> -read and perform simple rhythms inclusive of whole, half, quarter, and eighth note patterns -recognize and name notes within the musical alphabet (A-G) as well as read and write them on the musical staff -read and recognize basic intervals such as minor and major 2nd, minor and major 3rd, perfect 4, perfect 5th, perfect 8th, in performed and written music <p>Art Study:</p> <ul style="list-style-type: none"> -study styles of art through major points in history and understand how the art has developed over time -study and follow the lives of various artists through the ages noting the effect that their experiences, personality, lifestyle, and the world around them had on their art work <p>Art Skill:</p> <ul style="list-style-type: none"> -improve fine motor skills through various artistic activities -express emotions and tell a story through various methods of art -understand and use various elements of art such as lighting, perspective, lines, colour, texture -learn to draw animals, people, objects, and landscapes 	<p>Create a timeline of the musical eras.</p> <p>Field trips to various musical performances inclusive of orchestral/symphony, musicals, and various individual instrumental performances</p> <p>Artist study</p> <p>Various art supplies</p> <p>Art classes (video based, books, internet)</p> <p>Learn to draw books</p> <p>Create a timeline.</p> <p>Field trips to art galleries and exhibits</p> <p>Interview an artist.</p> <p>Attend an art workshop with a local university student, artist, or professor.</p> <p>Create art using various mediums such as water colour, water base, and oil paints, oil and chalk pastels, charcoal, ink (marker/pen), crayon, pencil, digital media, etc.</p> <p>Use creativity and imagination to turn various resources and material into artwork through crafts, sewing, knitting/crocheting, recyclable materials, etc.</p>
<p>Character and/or Religion</p>	<p>h, i, j, p, q, r, s, t</p> <p>h. respect the cultural diversity, the religious diversity and the common values of Canada</p> <p>i. demonstrate desirable personal characteristics such as respect,</p>	<p>Spend time in daily prayer, scripture reading and memorization, worship</p> <p>Learn about grace, joy and peace</p> <p>Participate in family devotions, church</p> <p>Show improved effort to avoid being late</p> <p>Show improved effort to avoid procrastination.</p> <p>Learn how to appreciate and care about others.</p>	<p>Read, discuss, sing and do activities with parents to learn and to grow in faith.</p> <p>Learn about various religions.</p> <p>Learn about the importance of the family.</p> <p>Work alongside parents while serving others.</p> <p>Be taught to help and to work on tasks at home and in the yard appropriate to this age.</p>

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	<p>responsibility, fairness, honesty, caring, loyalty and commitment to democracy</p> <p>j. recognize the importance of personal well-being and appreciate how family and others contribute to that well-being</p> <p>p. know how to work independently and as part of a team</p>	<p>Learn about punctuality, determination, generosity, kindness, perseverance, selflessness, loyalty and other character traits.</p> <p>Grow in strength of character.</p> <p>Learn about people of recent times and through history whose character is worthy of study: Louis Pasteur, Florence Nightingale, Terry Fox and others.</p> <p>Learn to identify bias, wrongful discrimination, and acts of injustice in thought, word, and action, personally, and in others.</p> <p>Show improved willingness to admit to failure.</p> <p>Show compassion for others and strive to make amends when they have been mistreated.</p>	<p>Practice studied character traits.</p> <p>Cooperate and participate while helping friends who are moving. Help make some baking or meals for a family in need.</p> <p>Clean the yard in the fall or shovel snow in winter, with mom and dad, for an elderly neighbour.</p> <p>Make cards for others.</p> <p>Do secret acts of service for someone in the family (make their bed, pair up their clean socks). Do the dishes or empty the dishwasher.</p> <p>Personal reflection and discussion with others</p> <p>Learn how to appreciate and care about others.</p> <p>Read biographies of people whose character is worthy of study: Louis Pasteur, Florence Nightingale, Terry Fox and others.</p>
			[tab to add subjects]

Resources to be used (including but not limited to)	Methods of Evaluations to be used (choose with an “X” only the methods you prefer to use. Portfolio is mandatory)			
Library and Internet resources. Easy Grammar Plus Computer, tablet, cell phone, and land-line Dance Mat Typing All About Spelling EasySpellingAid.com App OpenOffice word processor Badminton set Tennis racquets and balls Baseball glove Junior football Singapore Math Math flash cards/math games Supplementary activities from teacherspayteachers.com John Acorn the Nature Nut videos Building big Series with David Macaulay Apologia Science Professor Noggins Trivia Games Various Science Kits Various Science Experiment Supplies The Way Things Work, and The New Way Things Work by Macauley	Subject(s)	Evaluation Method	Frequency	Why this is effective*
	Language, Social, Art	Portfolio	Weekly	Collection of work can be seen and evaluated.
	All subjects	Parent Observation	Ongoing	Parents see how learning is progressing.
	All subjects	Journal/Anecdotal	Daily	Record of lessons and activities show progress.
	Math	Unit Tests	Weekly	Have a record of tests and marks. Indicate level of mastery.
		CTBS		
	All projects	Photos	Almost daily	Ongoing record of education, of activity.
		Other		

<p>Usborne Dictionary of Science Artist study Various art supplies various craft supplies Art workshops Art classes (video based, books, internet) Learn to draw books Chosen instrument and music lessons with Sample Teacher Various music books, sheet music, instrument supplies Music staff paper Music History resources Field trips Sower Series Biographies Indescribable Children's Devotional by Louie Giglio The Great Canadian Adventure History</p>	<p><i>*We consider these evaluation methods to be effective because they evaluate the student's progress; maintain accountability; identify valuable information about the student's strengths and weaknesses; reveal the student's degree of mastery of skills, knowledge and understanding; provide useful and on-going feedback as well as insight for continuous instruction; help us identify the ongoing needs of the child and show evidence of learning.</i></p>
<p>Supplementary Notes [optional] Strengths: Confident, outgoing, is a capable reader, shows leadership ability, enjoys discussion. Is easily interested, enjoys figuring out how things work, and enjoys trying to fix things that don't work.</p> <p>Challenges: Interrupts, as he prefers to talk rather than listen. Fine motor skills can be difficult for him in his penmanship.</p>	

The instructional methods and activities presented in this plan and employed throughout the year assist in the fulfillment of the goals and outcomes listed. The methods and activities create a positive learning experience in a safe & respectful environment while addressing the specific abilities, learning styles, interests, and needs of the child. These activities and methods will be effective by providing information that will assist us in understanding the level of engagement, comprehension, accomplishment, and competency the child has obtained relative to the Schedule of Learning Outcomes for Students Receiving Home Education Programs That Do Not Follow the Alberta Programs of Study.