

EDUCATION PROGRAM PLAN [AB Regulation 145/2020]

SCHOOL YEAR: 2021-2022

STUDENT:	Harley Schnell	AGE:	14	GRADE:	9	DATE:	April 30, 2021
PARENTS:	John and Mary Schnell	PHONE:	780- 777-8888	ADDRESS:	Box 20, Rural town, Alberta T5Z 1B3		
Family Vision (optional):							
Subject Area	Schedule of Learner Outcomes (and other general outcomes)	Specific Child Goals/Outcomes (Simple, Achievable, Measurable)			Instructional Activities & Methods		
English Language Arts <i>Core</i>	A, B, L, M (Increase competence in reading for understanding and the ability to express clearly)	1. Complete ELA with a minimum of 80% 2. Improve writing skills: especially grammar and essay writing, including both a rough copy, editing his own work and a polished good copy 3. Grow in understanding of narrative tools and techniques such as plot, setting, character, conflict, language, and theme 4. Compare and contrast his own perspectives and interpretations with those discovered through reading 5. Learn the art of Socratic dialogue			Complete monthly writing assignments using Cover Story Curriculum Complete two WISDOM online courses: Literature-Historical Fiction-first semester, High School Writing-second semester Listen to audio books from Focus on the Family and discuss them with the family Read a variety of books for pleasure and enjoyment		
Mathematics & Logic <i>Core</i>	C, N, O (Become more proficient in math while applying mathematical skills to practical applications)	1. Achieve a competent understanding [overall average of 85% or higher] of 12 key mathematical concepts by May 15 2. Design a simple budget that maintains a 15% profit for raising 20 layer chickens between October 15 and May 15			Indirect Instruction through Abeka DVD Direct instruction from parent on making a written budget and following it.		
Science <i>Core</i>	C, D, E, M (Learn physical science and apply it to the world of work)	1. Complete the grade 9 Abeka Science <u>Matter and Energy</u> by May 30 with an average mark of 80% or higher 2. Complete the grade 9 Abeka Health Course [Nutrition, Growth and			Indirect daily instruction from a tutor using Abeka DVD Direct instruction and feedback from his boss		

		Development] by January 30 with an average mark of 80% or higher 3. Maintain competent and reliable employee performance while operating a car wash business between October 1 and August 31	
Social Studies <i>Core</i>	F, G, M (Increase awareness of the practical functions of government)	1. Study 5 forms of government and civilization, including the rights and responsibilities of citizenship (political, social and economic) 2. Study democracy in federal, provincial and local government.	Independent study of textbook readings, discussion with family members, oral and written reports, reading news for current events. Compose an opinion paper either stating support for a party and giving reasons for support, or debate with a partner to compare and contrast two parties' Read and listen to news regarding the next upcoming election platforms
Physical Education	K, Q, R (Keep fit)	Maintain daily physical activity with an average of 6 hours per week	Participation in a variety of physical activities such as walking, manual labour, biking, running, downhill skiing, hockey, table tennis and skating
Art/Music	L, Q, R (Improve piano skills)	1. Play the piano at the RCM Grade 7 level, 2. Use his piano skills to play for church monthly and for seniors' facilities when the opportunity arises	Weekly 45-minute lessons with Mrs. Clef, daily one-hour independent practice (5x per week), participation in local music festival, extra practice as needed for special occasions

Resources to be used (including but not limited to)	Methods of Evaluations to be used			
Cover Story Curriculum Historical Fiction-WISDOM online course High School Writing-WISDOM online course Audio books from Focus on the Family Various free reading literature-both classic and modern Grade 9 Abeka Algebra I Excel spreadsheet Abeka DVD grade 9 Science and Health Courses Car wash employment Civics Now, Nelson/Thomson, 2006, Library and personal resources, Edmonton Journal, local paper, periodicals RCM piano and theory books, additional repertoire books Piano Metronome Sports equipment Ski pass Rink rental Physical labour	Subject(s)	Evaluation Method	Frequency	Why this is effective*
		Portfolio		
	All	Parent Observation	daily	*
		Journal/Anecdotal		
	Math, Science	Unit Tests	Monthly	*
	Music/PE	Log Book	weekly	*
	Science, Music, LA	Other: employer/ teacher/tutor feedback	weekly	*
	LA, Social Studies	Other: Written assessments & assignments	weekly	*
	<i>*We consider these evaluation methods to be effective because they evaluate the student's progress; maintain accountability; identify valuable information about the student's strengths and weaknesses; reveal the student's degree of mastery of skills, knowledge and understanding; provide useful and on-going feedback as well as insight for continuous instruction; help us identify the ongoing needs of the child and show evidence of learning.</i>			
	<p>Supplementary Notes <i>[optional]</i></p> <p>Strengths: Harley is a history buff, likes to keep in good physical condition, thinks rationally and logically, likes to play the piano, has good money management habits and is reliable.</p> <p>Challenges: He squabbles with his younger siblings</p>			

The instructional methods and activities presented in this plan and employed throughout the year assist in the fulfillment of the goals and outcomes listed. The methods and activities create a positive learning experience in a safe & respectful environment while addressing the specific abilities, learning styles, interests, and needs of the child. These activities and methods will be effective by providing information that will assist us in understanding the level of engagement, comprehension, accomplishment, and competency the child has obtained relative to the Schedule of Learning Outcomes for Students Receiving Home Education Programs That Do Not Follow the Alberta Programs of Study.