

PROGRAM PLAN Submitted to WISDOM Home Schooling

Student Name: Philipa Preston

For School Year: 2015-2016

Grade: 11 Parent Name: Harriet & Winston Preston

Phone: 780-780-7800

Subject Area	Desired Learning Objectives or Outcomes	Instructional Methods
English Language Arts	Maintain mastery of ELA at 80% (b) write and speak clearly, accurately and appropriately for the context, (a) read for information, understanding and enjoyment, (l) understand and appreciate literature, the arts and the creative process, (m) research an issue thoroughly and evaluate the credibility and reliability of information sources,	<ul style="list-style-type: none"> • complete WISDOM online writing course – basic with an A average • complete Wordsmith Craftsman – book • complete the grammar of poetry to lesson 15 • Excellence in Spelling – 4 times a week • complete 1 novel study – Shakespeare • Reading: 3 times per week – read history/biography fiction, science/nature • Discuss readings 2 times per week – differentiate between a fact and and opinion
Math	Maintain mastery of Math at 80% Use mental math and estimation (c) use mathematics to solve problems in business, science and daily life situations,	<ul style="list-style-type: none"> • complete Abeka consumer Math program • through games, practical daily life: groceries • cooking, baking, hunting
Science	Maintain mastery of Science at 80% (d) understand the physical world, ecology and the diversity of life, (e) understand the scientific method, the nature of science and technology and their application to daily life, (o) demonstrate competence in using information technologies, (m) research an issue thoroughly and evaluate the credibility and reliability of information sources,	<ul style="list-style-type: none"> • complete J. Wile: Exploring Creation With Chemistry • complete J. Wile: Exploring Creating with Biology • Watch relevant youtube.com videos • Complete research using a variety of websites
Social Studies	(f) know the history and geography of Canada and have a general understanding of world history and geography, (g) understand Canada’s political, social and economic systems within a global context, (h) respect the cultural diversity, the religious diversity and the common values of Canada, (i) demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals,	<ul style="list-style-type: none"> • Unit Studies: Read aloud 3 times a week and discussion • Complete a study of Ancient Rome: “Famous Men of Rome” • History Cards • History of Music Study: “Beautiful Music” – Tree of Life – Beethoven, Tchaikovsky • Complete Canadian History program: “Courage and Conquest”
Bible	Deepen personal faith, and enhance understanding of scripture (s) evaluate their own endeavours and continually strive to improve,	<ul style="list-style-type: none"> • Bible Study • “Experiencing God” - Study and devotional: once per day and discuss once per week • “Victory Over the Darkness” - once every two weeks for 9 weeks • Read and complete the study guide for “Pursuit of Holiness”
Physical Education	(j) recognize the importance of personal well-being and appreciate how family and others contribute to that well-being, (k) know the basic requirements of an active, healthful lifestyle, (p) know how to work independently and as part of a team, (r) demonstrate initiative, leadership, flexibility and persistence,	<ul style="list-style-type: none"> • complete two sets of swimming lessons • complete ballroom dancing course • downhill ski lessons • soccer in the spring - once a week for two months
Art	(l) understand and appreciate literature, the arts and the creative process,	<ul style="list-style-type: none"> • Complete “God and the History of Art”

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Music	(l) understand and appreciate literature, the arts and the creative process,	<ul style="list-style-type: none"> Voice lessons once per week
Home Ec	Become proficient in planning and preparing nutritious meals (k) know the basic requirements of an active, healthful lifestyle, (q) manage time and other resources needed to complete a task,	<ul style="list-style-type: none"> planning, preparing and serving a nutritional meal twice a week reading and planning on nutrition

Resources to be used:

Language Arts:
WISDOM Online Basic Writing Course Wordsmith Craftsman
Excellence in Spelling

Math
Abeka Consumer Math 10-12

Science
Dr J. Wile: Exploring Creation With Chemistry

Socials
Famous Men of Rome Veritas Press
Courage and Conquest

Bible
Experiencing God: Henry Blackaby Victory Over the Darkness: Neil Anderson

Art
God and the History of Art : Barry Stebbing

General:
Various books
Local Library

Internet

Methods of Evaluations to be used:

✓	Evaluation method	Frequency	Why this will be effective
✓	Portfolio	Weekly	Provides a sample of student work
	Canadian Test of Basic Skills		Learning Check
	Unit Tests		Learning Check
✓	Parent Observation	Daily	Constant monitoring ensure that appropriate modifications can be made
✓	Quarterly Reports	As Required	Provides opportunity to reflect on success and failures
	Journal or Anecdotal notes by Parent		Provides sample of work and monitors progress
✓	Provincial Diploma Exams	Annual	Learning Check
	SAT or ACT exams		Learning Check
	Other:		

Supplementary Notes:

Strengths:

- people person
- leadership
- language arts - writing
- discretion
- listening skills
- obedience

Challenges:

- diligence
- self motivation