Child Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade: \_\_\_\_\_ Parent Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| Subject Area | Objectives/Outcomes | Instructional Methods |
|  |  |  |
| Specific Child Goals/Targets(Simple, Achievable, Measureable) |
| Referenced Outcomes from the Schedule of Learner Outcomes  |  |
|  |  |  |
| Specific Child Goals/Targets(Simple, Achievable, Measureable) |
| Referenced Outcomes from the Schedule of Learner Outcomes |  |
|  |  |  |
| Specific Child Goals/Targets(Simple, Achievable, Measureable) |
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|  |  |  |
| Specific Child Goals/Targets(Simple, Achievable, Measureable) |
| Referenced Outcomes from the Schedule of Learner Outcomes |  |

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| Resources: |
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| Methods of Evaluation |
| X | Evaluation Method | Frequency | Why this method will be effective |
|  | Portfolio |  |  |
|  | Canadian Test of Basic Skills (CTBS) |  |  |
|  | Unit Tests |  |  |
|  | Parent Observation |  |  |
|  | Quarterly Reports |  |  |
|  | Journal or Anecdotal Notes |  |  |
|  | Provincial Diploma Exam |  |  |
|  | SAT or ACT Exam |  |  |
|  | Other: |  |  |

Supplementary Notes:

Strengths:

Challenges: