

EDUCATION PROGRAM PLAN [AB REGULATION 145/2006]

SCHOOL YEAR: 2015-2016

STUDENT: James J. Sample	AGE: 11	GRADE: 6
PARENTS: Henry and Kathy Sample	ADDRESS: Box 1, Cityville, T00 2C0	PHONE: 780-123-4567
Family Vision or Mission Statement:	To bring up an intelligent, capable child that has the tools to achieve his goals.	DATE: August 11, 2015

Strengths	Weaknesses	Outcomes	Instructional Methods	Resources (including but not limited to)	Methods of Evaluation and Effectiveness
<i>Quick mind; good memorization skills; inventive; thoughtful; helpful</i>	<i>Moody; math; quits easily when challenged</i>	<i>To grow in confidence in his abilities; expand his worldview and perspective; learn to take risks and be persistent.</i>	<i>Discussion; reading alone or with parents; online research; library research</i>	<i>Library; computer; iPad; board games; various books and websites</i>	<i>Parental observation, daily; journal and anecdotal notes, weekly; portfolio of work, monthly; collected projects, monthly. Provides samples of work and Constant monitoring</i>
Faith & Religion/ Character Development Conscientious; puts others first; loves to serve others and serve at Mass; knows right from wrong and desires to do what is right; honest.	Can become frustrated at himself and others easily; not always thorough when given a task to complete; somewhat devious when trying to get his way	<ul style="list-style-type: none"> • Begin to take a personal interest in his faith and prayer life • Respect the cultural diversity, religious diversity and common values of Canada (h) • Demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals (i) 	<ul style="list-style-type: none"> • Have spiritual discussions frequently; read and discuss scripture, catechism, lives of saints, etc. • Read about different religions and cultures 	<ul style="list-style-type: none"> • Bible • Holy Heroes website • Faith & Life grade 6 • Stories of the Saints 	See above
Language Arts Creative; storyteller; communicates well;	Spelling; staying on task when completing assignments;	<ul style="list-style-type: none"> • Read for information, understanding and enjoyment (a) • Write and speak clearly, accurately and appropriately for the context (b) • Learn handwriting • Complete WISDOM online Classic Adventure course 	<ul style="list-style-type: none"> • Encourage him to write more about areas of interest to him; assign writing tasks that he will enjoy and also some that he will complete regardless • Write weekly letters and/or emails • Keep a journal that will not be corrected 	<ul style="list-style-type: none"> • Language of God C-D • CHC Spelling • Novels and historical fiction • Biographies • Comic books • Laptop • Listening skills books • Letter-writing supplies 	Completed assignments; letters written to family members twice per month Monitors Progress
Math: Fairly good with life application of math skills; knows how to problem solve and work through things logically.	Gives up when frustrated; not committed to memorizing concepts	<ul style="list-style-type: none"> • Use mathematics to solve problems in business, science and daily life situations (c) • Work for and save money, learning to tithe accountable 	<ul style="list-style-type: none"> • Continue refining addition, subtraction, multiplication and division skills through repetition • Utilize workbooks and online resources • Use basic fractions in life applications (telling time, cooking/baking, budget) 	<ul style="list-style-type: none"> • Math U See Delta • Mathletics • Manipulatives • Cookbooks of interest • Math games 	Unit tests weekly; portfolio of math; parent reports for Mathletics weekly; product of following recipes on his own weekly (will follow recipes for cooking and baking by himself) Monitors Progress
Science: Loves science and is	Needs to be more organized in	<ul style="list-style-type: none"> • Understand the physical world, ecology and the diversity of life (d) 	<ul style="list-style-type: none"> • Visit places of scientific interest and keep notes 	<ul style="list-style-type: none"> • Scientific books and experiment supplies 	See above

excited about learning new concepts and applying them; loves experiments; enthusiastic about many aspects	quantifying his research.	<ul style="list-style-type: none"> Understand the scientific method, the nature of science and technology and their application to daily life (e) Learn about human anatomy 	<ul style="list-style-type: none"> Work through science books in areas of interest, including assigned study; create reports and statistics for his study Design and build models that pertain to subject matter studied 	<ul style="list-style-type: none"> Nature Journal supplies CHC Science 6 Telus World of Science; Royal AB Museum; Tyrrell Museum; Oregon Coast Aquarium; etc 	
History/Geography: Knows the history of his family and region; has a strong grasp of ancient history	Could use more focused study	<ul style="list-style-type: none"> Current events study and discussion will enable him to learn more about his place in the world know the history and geography of Canada and have a general understanding of world history and geography (f) Learn how other people in the world live and gain greater appreciation for his first-world life 	<ul style="list-style-type: none"> Continue with history study to the last century Read related historical novels that supply additional detail to his knowledge 	<ul style="list-style-type: none"> Story of the World Historical novels and study guides; encyclopedia Material World; What Children Eat; Where Children Sleep What in the World Current Events CHC Map Work F 	See above
Art & Music: Enjoys the arts and uses them for his own enjoyment	Prefers to work at art and music on his own time rather than taking direction.	<ul style="list-style-type: none"> understand and appreciate...the arts and the creative process (l) Learn to follow direction joyfully in art and music to better develop his skills Develop piano to a level 4 RCM 	<ul style="list-style-type: none"> Continue to create art as a means of self-expression and getting to know the great Creator Continue to share his gifts with others. Daily piano practice 	<ul style="list-style-type: none"> Piano lessons; music books Classical music CDs Art supplies CHC ArtPac 6 Possible art classes or lessons 	Perform piano at recital and for family and friends end of year; share art with others; RCM exam end of year Monitors Progress
Health/Physical Education: Knowledgeable about good nutrition; wants to be healthy; had major breakthroughs last year in pushing past his comfort zone in sports.	Not motivated to push himself physically without great encouragement or incentive.	<ul style="list-style-type: none"> To develop an appreciation for being physically active and spend time each day being active Know the basic requirements of an active, healthful lifestyle (Develop his skills in the various sports he takes part in on a casual or organized basis. 	<ul style="list-style-type: none"> Work on good personal hygiene through discussion and observation of progress in this area 	<ul style="list-style-type: none"> Soccer Baseball Biking Walking and running Exercise programs and encouraging books 	See above