



STUDENT **E**VALUATION #1

DateFamily#	
Family Name	TAIOBSERVATION
Parents	
STUDENT ARK#	UNIT TESTS OTHER OTHER
GRADEASN	
PART A: CHARACTER As discussed with Parents	
OBEDIENCE 1 2 3 4 5 Attends to instruction in a timely fashion with a positive attitude	<u>Discretion</u> 1 2 3 4 5 Knows and demonstrates appropriate words, actions, attitudes
DILIGENCE 1 2 3 4 5 Manages time and other resources needed to complete a task	INITIATIVE 1 2 3 4 5 Recognizes needs and responds with maturity
<u>Listening Skills</u> 1 2 3 4 5 When spoken to, purposefully attends to the person speaking, and listens	COOPERATION 1 2 3 4 5 Knows how to work independently and as part of a team GREATEST CHARACTER STRENGTH
PART B: ACADEMIC ACHIEVEMENT Evaluation by Facilitator/Teacher: Portfolio Review Consistent with the Education Program Plan ENGLISH LANGUAGE ARTS	Grading Scale: 5exceptional, mastery, thorough 4competent, commendable, very good 3acceptable, adequate, sufficient 2minimal, fair, tolerable 1unacceptable, lacking understanding
ENGLISH LANGUAGE THUS	
Матн	
Source	
SCIENCE	
SOCIAL STUDIES/HISTORY	

Areas of Strength	
Areas Needing Improvement	
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GOALS/PRIORITIES	
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COMMENTS (OPTIONAL)	
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