GILBERTINE ACADEMY S2338 WISDOM Home Schooling Box 78, Derwent, AB T0B 1C0





STUDENT EVALUATION #2

DATE	FAMILY#			
FAMILY NAME		PARENT IMPLEMENTED ASSESSMENT:		
PARENTS		CTBS Portfolio Unit Tests	JOURNAL/ANECDOTAL QUARTERLY REPORTS OTHER	
Student	ARK#		OTHER	
Grade	ASN			

PART A: CHARACTER As discussed with Parents

<u>OBEDIENCE</u> 1 2 3 4 5 Attends to instruction in a timely fashion with a positive attitude

DILIGENCE 1 2 3 4 5 Manages time and other resources needed to complete a task

LISTENING SKILLS 1 2 3 4 5 When spoken to, purposefully attends to the person speaking, and listens DISCRETION 1 2 3 4 5 Knows and demonstrates appropriate words, actions, attitudes

<u>INITIATIVE</u> 1 2 3 4 5 Recognizes needs and responds with maturity

<u>COOPERATION</u> 1 2 3 4 5 Knows how to work independently and as part of a team

GREATEST CHARACTER STRENGTH

PART B: ACADEMIC ACHIEVEMENT

ENGLISH LANGUAGE ARTS

Evaluation by Facilitator/Teacher: Portfolio Review Consistent with the Education Program Plan

GRADING SCALE: 5.....exceptional, mastery, thorough 4.....competent, commendable, very good 3.....acceptable, adequate, sufficient 2.....minimal, fair, tolerable 1.....unacceptable, lacking understanding

Матн		 	
SCIENCE			
SOCIAL S	Studies/History	 	

Areas Needing Improvement

GOALS/PRIORITIES

COMMENTS (OPTIONAL)

SUMMARY AT YEAR-END

Student's work is consistent with the outcomes of the Education Program Plan:

FACILITATOR