**Some ideas for ‘Instructional Methods’**

Based on a list from UNCC (University of North Carolina at Charlotte)

(Note: these are only ideas and so this is not a comprehensive list)

1. Lecture/demonstration by teacher and/or another instructor/guest speaker
2. Class discussion and/or discussion groups conducted by teacher and/or by students including Socratic discussion, development of critical thinking skills
3. Oral questions by teacher answered orally by students
4. Presentation by a panel of instructors or students with possible class participation/panel discussion
5. Student reports by individuals or in combination with other students (working individually, working as part of a team), group/individual projects including management of time and other resources
6. Informal or formal debates
7. Forums/ bulletin boards
8. Individual and choral speaking and recitation
9. Collecting information, researching methods of information gathering, evaluating the reliability/credibility of sources, use of the internet and other information technologies
10. Textbook assignments, open textbook study
11. Student reading for enjoyment
12. Reading assignments by subject in teacher-selected/student-selected resources including investigation of all available resources (including post-secondary and internet)
13. Assignment to outline portions of the textbook or supplementary readings
14. Crossword puzzles, logic puzzles, strategy games, educational games, problem-solving games
15. Cultural participation: cooking foods of places studied, dances of places or periods studied, dressing dolls, etc., visit a restaurant specializing in a particular culture/food
16. Construction of vocabulary lists, reading lists
17. Scientific experiments done individually or in a group, scientific reports, nature study
18. Vocabulary drills, word association activity
19. Diaries and journals
20. Student-directed study
21. Art projects, craft projects
22. Required term papers/essays, construction of summaries by students, written book reports
23. Biographical reports given by students, “investigate a life” assignments
24. Reports on published research studies, library research on topics or problems
25. Flags, maps, transparencies, globes, jigsaw puzzle maps, drawing a giant map on floor
26. ‘Hall of Fame’ by topic or era (military or political leaders, heroes)
27. Use of pretest, tests, quizzes, final exam, open textbook tests
28. Gaming and simulation, literacy and numeracy games
29. Physical activity and participation in active games/sports/activities
30. Use of (and creation of) educational tools such as flash cards, manipulatives, flowcharts, mobiles, flannel boards, murals and montages, sand tables and other tangibles
31. Interviews and surveys
32. Audio-tutorial lessons (individualized instruction)
33. Study of models, creation of models in various media
34. Music, both appreciation of (listening) and creation (playing)
35. Field trips
36. Drama, role playing, dramatization, skits, plays, costuming, set design, puppets
37. Notebook and record keeping
38. Pen pals for writing experience and cultural growth
39. Photographs including slide shows, power point presentation
40. Student construction of diagrams, charts, graphs, posters, displays, exhibits
41. Students drawing pictures or cartoons to vividly portray principles or facts
42. Problem solving or case studies
43. Use of chalkboard, diagrams, tables, graphs, charts, exhibits, displays by instructor
44. Use of recordings of all kinds: filmstrips, motion pictures, educational films, videotapes, radio programs, television, internet
45. Verbal illustrations: use of anecdotes and parables to illustrate
46. Service projects and volunteering (tutoring, hospital, senior’s centre, others)
47. Stamps, coins, and other hobbies
48. Use of community or local resources: compile list of citizens as resource people, prepare presentation for such groups, invite seniors and others to present local history to students including displaying artifacts (clothing, tools, objects, etc.), visit local archaeological site
49. Story telling
50. Tutorial: students assigned to other students for assistance, peer teaching
51. Coaching: special assistance provided for students having difficulty
52. Oral reports, including telling about a trip or other experience
53. Workbooks
54. Using case studies reported in literature to illustrate principles and facts
55. Construction of scrapbooks, creation of a nature journal
56. Applying simple statistical techniques to class data
57. Time lines
58. Units of instruction organized by topics across several subject areas
59. Non-directive techniques to facilitate student-centred learning
60. Use of technology and instructional resources
61. Putting ideas into pictures
62. Write a caption for chart, picture, or cartoon
63. Reading aloud - teacher reading, student reading
64. Filling out forms (income tax, cheques)
65. Prepare editorial for ‘school paper’
66. Attend council meeting, school board meeting, the Legislature, taking part in elections
67. Making announcements, public speaking
68. Playing music from other countries or times
69. Studying local history, family history
70. Meeting students from abroad (exchange students), exchange program with students from other cities, countries, etc., assist an immigrant, cultural comparison/contrast
71. Contacting organizations for free/low cost materials, collect old magazines, colored slides, photos, etc.
72. Specialize in one country or follow a world leader (in the media)
73. Visit an employment agency
74. Join an organization, start a campaign, collect money for a cause
75. Prepare mock newspaper on specific topic or era