

**PROGRAM PLAN** Submitted to **WISDOM Home Schooling**

**Name: Calum Sample**

Student Name: Calum Sample

For School Year: 2016/17

Grade: 5

Parent(s) Name(s): Andrea and Jordan Sample

Subject Area	Desired Learning Objectives or Outcomes Insert n, o, r, s, t from the Schedule where applicable. LT - Long -Term goals / ST - Short-term goals	Instructional Methods Circle or Underline Add others if appropriate
English Language Arts	<b>LT - S2(a)(b)</b>  <b>ST – to be able to handwrite dictated words/sentences</b> -to be able to type at 35wpm -to read a variety of books at a grade 5 level or greater -to increase vocabulary and grammar skills -to do research for projects, writing and personal interest -to write in a variety of styles	<u>Direct</u> Indirect <u>Interactive</u> Experiential <u>Independent</u>
Math	<b>LT - S2(c)</b>  <b>ST – to be able to do operations with fractions</b> -to use pi in operations -to do multi-step word problems -to practice measuring for construction projects	<u>Direct</u> Indirect <u>Interactive</u> <u>Experiential</u> <u>Independent</u>
Science	<b>LT - S2(d)(e)</b>  <b>ST – to understand about our galaxy in relation to the universe.</b> -to explore galaxies, nebulae and black holes -to develop an appreciation for God’s creative power and magnitude.	<u>Direct</u> Indirect <u>Interactive</u> <u>Experiential</u> Independent
Social Studies	<b>LT - S2(f)(g)(h)(m)</b>  <b>ST – to learn about the history of Canada before and after it became an independent nation</b> -to study Eastern cultures, religion and geography of China, India, Russia, and parts of Africa	<u>Direct</u> Indirect Interactive Experiential Independent
Religion	<b>LT - S2(i)(j)</b>  <b>ST – to develop the habit of independent, daily scripture reading</b> -to participate in times of family worship -to memorize larger passages of Scripture -to grow in appreciation of God’s word and worship	<u>Direct</u> Indirect <u>Interactive</u> Experiential <u>Independent</u>
Physical Education	<b>LT - S2(j)(k)</b>  <b>ST –to understand proper nutrition</b> -to develop the habit of independent daily exercise -to learn the rules and develop the skills for a variety of sports -to learn team work and fair play and positive attitudes when playing games	<u>Direct</u> <u>Indirect</u> <u>Interactive</u> <u>Experiential</u> <u>Independent</u>
Fine Arts: Art, Music, Drama	<b>LT - S2(l)</b>  <b>ST – to develop an appreciations for a variety of music styles</b> -to increase in ability to play piano and guitar for personal enjoyment -to study artists and their work and learn to understand the differences in style -to learn to express himself through a variety of artistic mediums.	<u>Direct</u> Indirect <u>Interactive</u> <u>Experiential</u> Independent

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Home Ec/ Industrial Arts	<b>LT - S2(i)(k)(q) / S(c)(e)(n)(p)(q)</b>  <b>ST – to become independent in doing household chores</b> <b>-to help prepare meals</b> <b>-to learn basic carpentry skills of following instructions, measuring, cutting, and building</b> <b>-to learn proper care and use of tools</b>	<u>Direct</u> <u>Indirect</u> <u>Interactive</u> <u>Experiential</u> <u>Independent</u>
Other:  French	<b>LT - S2(a)(b)</b>  <b>ST- Learn basic vocabulary used in rudimentary conversation</b>	<u>Direct</u> <u>Indirect</u> <u>Interactive</u> <u>Experiential</u> <u>Independent</u>

<b>Resources to be used:</b>
-Sonlight curriculum – Eastern Hemisphere and readers -Exploring Creation with Astronomy -Handwriting without Tears -Mavis Beacon Typing -Computer -Internet -Wordly Wise 4000 -Writing with Ease Level 3 -Grammar Ace -Math-U-See (Epsilon) -Kid’s Book of Canada -Globe/maps -Artistic Pursuits and Art Supplies -Piano Wizard -Keyboard -Guitar -Sports Equipment -Carpentry Tools (Drill, Hammer, Tape Measure, Saw, Material) -Rosetta Stone - French

<b>Methods of Evaluations to be used:</b>			
<input checked="" type="checkbox"/>	<b>Evaluation method</b>  Choose 1/more	<b>Frequency</b>  Daily, wkly,mthly, etc	<b>Why this will be effective</b>  May add more
	Portfolio		Written Record
<input checked="" type="checkbox"/>	Canadian Test of Basic Skills (or equivalent)	yearly	Diagnostic
<input checked="" type="checkbox"/>	Unit Tests	weekly	Review
<input checked="" type="checkbox"/>	Parent Observation	daily	Immediate feed-back
	Quarterly Reports		Record keeping
	Journal or Anecdotal notes by Parent		Reflective notes Planning help
	Provincial Diploma Exams		Align to gov’t standards
	SAT or ACT exams		College entrance
	Other:		

**Supplementary Notes:**

Strengths: Calum is becoming more independent and responsible for his work; he is organized and neat.

Challenges: Calum can complain about work and become easily discouraged when facing a new challenge