**EDUCATION PROGRAM PLAN 2016-17**

**Student's name - Age 5, Grade 1**

**Parent’s names and contact information**

**Strengths:**  (Name) is intelligent and has a good memory. He loves animals.

 **Weaknesses: (**Name) is highly distractible and, one might say, hyperactive. He will have difficulty with concentration and focus.

**Goals:**

* To learn numbers and basic counting skills. (Refer to SLO 2.c.)
* To learn the letters of the alphabet, with their sounds.
* To continue to develop a love of books and reading, by reading aloud together regularly. (Refer to SLO 2.a.)
* To develop an appreciation for, and curiosity about, the natural world. (Refer to SLO 2.d.)
* To begin to understand our family’s history and cultural background. (Refer to SLO 2.h.)
* To explore artistic expression and keep little fingers busy.
* Learn to focus and concentrate a little, too!

**Methods:**

* Use dry-erase alphabet and number books for printing, read various books about numbers and alphabet, and books for enjoyment (using many about animals to catch his interest).
* Take nature walks, encouraging observation of details. Look at picture books of animals, birds, flowers, etc. Watch Planet Earth videos.
* Draw, paint, do regular arts and crafts and building with toys.
* Visit extended family, listen to grandparents tell stories of their youth, and look at photos of by-gone days with a simple timeline to illustrate the passage of time.

**Resources:** Books from home and public library, a variety of building and arts/crafts materials, dry-erase books, *Happy Phonics, Math-U-See Primer,* community and family.

**Assessment** will be based on daily parental observation, to help guide him in meeting our goals, and twice-yearly facilitator review, for outside feedback. This will be effective because it is on-going, direct, and geared specifically to see how (name) is doing, relevant to our plan.