

**PROGRAM PLAN** Submitted to **WISDOM Home Schooling**

Student Name: Calum Sample

For School Year: 2016/17

Grade: 5

Parent(s) Name(s): Andrea and Jordan Sample

<b>Subject Area</b>	<b>Desired Learning Objectives or Outcomes</b> <b>Insert n, o, r, s, t from the Schedule where applicable.</b> <b>LT - Long -Term goals / ST - Short-term goals</b> <b>TSWBAT - The Student Will Be Able To:</b>	<b>Instructional Learning Methods</b>  <b>Circle, Highlight, Underline (Add others if appropriate)</b>
English Language Arts	<b>LT - S2(a)(b)</b>  <b>ST – TSWBAT...</b> - handwrite dictated words/sentences - type at 35wpm - read a variety of books at a grade 5 level or greater - increase vocabulary and grammar skills - do research for projects, writing and personal interest - write in a variety of styles	<u>Direct</u> (Lecture/Teacher-directed) Indirect (Inquiry/Student-centred) <u>Interactive</u> (Discussion/Consensus) Experiential (Doing/ Hands-on) <u>Independent</u> (Learning on one's own)
Math	<b>LT - S2(c)</b>  <b>ST – TSWBAT...</b> - do operations with fractions - use pi in operations - do multi-step word problems - practice measuring for construction projects	<u>Direct</u> Indirect <u>Interactive</u> <u>Experiential</u> <u>Independent</u>
Science	<b>LT - S2(d)(e)</b>  <b>ST – TSWBAT...</b> - understand about our galaxy in relation to the universe. - explore galaxies, nebulae and black holes - develop an appreciation for God's creative power and magnitude	<u>Direct</u> Indirect <u>Interactive</u> <u>Experiential</u> Independent
Social Studies	<b>LT - S2(f)(g)(h)(m)</b>  <b>ST – TSWBAT...</b> -learn about the history of Canada before and after it became an independent nation - study Eastern cultures, religion and geography of China, India, Russia, and parts of Africa	<u>Direct</u> Indirect Interactive Experiential Independent
Religion	<b>LT - S2(i)(j)</b>  <b>ST – TSWBAT...</b> - develop the habit of independent, daily scripture reading - participate in times of family worship - memorize larger passages of Scripture - grow in appreciation of God's word and worship	<u>Direct</u> Indirect <u>Interactive</u> Experiential <u>Independent</u>
Physical Education	<b>LT - S2(j)(k)</b>  <b>ST – TSWBAT...</b> - understand proper nutrition - develop the habit of independent daily exercise - learn the rules and develop the skills for a variety of sports - learn team work and fair play and positive attitudes when playing games	<u>Direct</u> Indirect <u>Interactive</u> <u>Experiential</u> <u>Independent</u>

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Fine Arts: Art, Music, Drama	<b>LT - S2(l)</b>  <b>ST – TSWBAT...</b> - develop an appreciations for a variety of music styles - increase in ability to play piano and guitar for personal enjoyment - study artists and their work and learn to understand the differences in style - learn to express himself through a variety of artistic mediums.	<u>Direct</u> <u>Indirect</u> <u>Interactive</u> <u>Experiential</u> <u>Independent</u>
Home Ec/ Industrial Arts	<b>LT - S2(i)(k)(q) / S(c)(e)(n)(p)(q)</b>  <b>ST – TSWBAT...</b> - become independent in doing household chores - help prepare meals - learn basic carpentry skills of following instructions, measuring, cutting, and building - learn proper care and use of tools	<u>Direct</u> <u>Indirect</u> <u>Interactive</u> <u>Experiential</u> <u>Independent</u>
Other:  French	<b>LT - S2(a)(b)</b>  <b>ST - TSWBAT...</b> - learn basic vocabulary used in rudimentary conversation	<u>Direct</u> <u>Indirect</u> <u>Interactive</u> <u>Experiential</u> <u>Independent</u>

**Resources to be used: Include all print/non-print resources and whatever is allowed in our Funding Manual.**

- Sonlight curriculum – Eastern Hemisphere and readers
- Exploring Creation with Astronomy
- Handwriting without Tears
- Mavis Beacon Typing
- Computer
- Internet
- Wordly Wise 4000
- Writing with Ease Level 3
- Grammar Ace
- Math-U-See (Epsilon)
- Kid’s Book of Canada
- Globe/maps
- Artistic Pursuits and Art Supplies
- Piano Wizard
- Keyboard
- Guitar
- Sports Equipment
- Carpentry Tools (Drill, Hammer, Tape Measure, Saw, Material)
- Rosetta Stone - French

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<b>Methods of Evaluations to be used: Choose by checking one or more methods and indicate the Frequency.</b>			
<input checked="" type="checkbox"/>	<b>Evaluation method</b>	<b>Frequency</b>	<b>Why this will be effective</b>
<b>Copy/ Paste</b>	<b>Choose 1/more</b>	<b>Daily, wkly,mthly, etc</b>	<b>May add more</b>
	Portfolio		Written Record
<input checked="" type="checkbox"/>	Canadian Test of Basic Skills (or equivalent)	yearly	Diagnostic
<input checked="" type="checkbox"/>	Unit Tests	weekly	Review
<input checked="" type="checkbox"/>	Parent Observation	daily	Immediate feedback
	Quarterly Reports		Record keeping
	Journal or Anecdotal notes by Parent		Reflective notes Planning help
	Provincial Diploma Exams		Align to gov't standards
	SAT or ACT exams		College entrance
	Other:		

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### **Supplementary Notes:**

Strengths: Calum is becoming more independent and responsible for his work; he is organized and neat.

Challenges: Calum can complain about work and become easily discouraged when facing a new challenge