Student Name: For School Year:

Grade: Parent(s) Name(s):

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| **Subject Area** | **Desired Learning Objectives or Outcomes**  **Insert n, o, r, s, t from the Schedule where applicable.**  **LT - Long -Term goals / ST - Short-term goals**  **TSWBAT - The Student Will Be Able To:** | **Instructional Learning**  **Methods**  **Circle, Highlight, Underline**  (**Add others if appropriate)** |
| English Language Arts | **LT - S2(a)(b)****ST - TSWBAT…** | Direct (Lecture/Teacher-directed)  Indirect (Inquiry/Student-centred)  Interactive (Discussion/Consensus)  Experiential (Doing/Hands-on)  Independent (Learning on one’s own) |
| Math | **LT - S2(c)****ST - TSWBAT…** | Direct (Lecture/Teacher-directed)  Indirect (Inquiry/Student-centred)  Interactive (Discussion/Consensus)  Experiential (Doing/Hands-on)  Independent (Learning on one’s own) |
| Science | **LT - S2(d)(e)****ST - TSWBAT…** | Direct (Lecture/Teacher-directed)  Indirect (Inquiry/Student-centred)  Interactive (Discussion/Consensus)  Experiential (Doing/Hands-on)  Independent (Learning on one’s own) |
| Social Studies | **LT - S2(f)(g)(h)(m)****ST - TSWBAT…** | Direct (Lecture/Teacher-directed)  Indirect (Inquiry/Student-centred)  Interactive (Discussion/Consensus)  Experiential (Doing/Hands-on)  Independent (Learning on one’s own) |
| Religion | **LT - S2(i)(j)****ST - TSWBAT…** | Direct (Lecture/Teacher-directed)  Indirect (Inquiry/Student-centred)  Interactive (Discussion/Consensus)  Experiential (Doing/Hands-on)  Independent (Learning on one’s own) |
| Physical Education | **LT - S2(j)(k)****ST - TSWBAT…** | Direct (Lecture/Teacher-directed)  Indirect (Inquiry/Student-centred)  Interactive (Discussion/Consensus)  Experiential (Doing/Hands-on)  Independent (Learning on one’s own) |
| Fine Arts:  Art, Music, Drama | **LT - S2(l)****ST - TSWBAT…** | Direct (Lecture/Teacher-directed)  Indirect (Inquiry/Student-centred)  Interactive (Discussion/Consensus)  Experiential (Doing/Hands-on)  Independent (Learning on one’s own) |
| Home Ec/  Industrial Arts | **LT - S2(i)(k)(q) / S(c)(e)(n)(p)(q)****ST - TSWBAT…** | Direct (Lecture/Teacher-directed)  Indirect (Inquiry/Student-centred)  Interactive (Discussion/Consensus)  Experiential (Doing/Hands-on)  Independent (Learning on one’s own) |
| Other  — | **LT -**  **ST - TSWBAT…** | Direct (Lecture/Teacher-directed)  Indirect (Inquiry/Student-centred)  Interactive (Discussion/Consensus)  Experiential (Doing/Hands-on)  Independent (Learning on one’s own) |

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| **Resources to be used: Include all print/non-print resources and whatever is allowed in our Funding Manual.** |
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| **Methods of Evaluations to be used: Choose by checking one or more methods and indicate the Frequency.** | | | |
| ✓  **Copy/ Paste** | **Evaluation method**  **Choose 1/more** | **Frequency (How often?)**  **Daily, wkly, mthly, etc** | **Why this will be effective**  **May add more** |
|  | Portfolio |  | Written Record |
|  | Canadian Test of Basic Skills |  | Diagnostic |
|  | Unit Tests |  | Review |
|  | Parent Observation |  | Immediate feedback |
|  | Quarterly Reports |  | Record keeping |
|  | Journal or Anecdotal notes by Parent |  | Reflective notes  Planning help |
|  | Provincial Diploma Exams |  | Align to gov’t  standards |
|  | SAT or ACT exams |  | College entrance |
|  | Other: |  |  |

**Supplementary Notes:**

Strengths:

Challenges: