



WISDOM DIPLOMA REQUEST FORM

A WISDOM Diploma can be awarded to students who, at a High School level, successfully complete the Alberta Home Education Regulation Schedule of Learning Outcomes. In the boxes below, please provide a brief rationale of how these outcomes have been met. Your Facilitator and the Associate Principal of Home Education will certify your Diploma based upon your descriptions of how you have achieved these outcomes. Samples of student work contained in their portfolio, such as parent evaluations, essays, photo evidence, anecdotes, and testing results should be made available to your Facilitator for review.

Once your Facilitator confirms the outcomes have been met, a WISDOM Diploma will be awarded, and an official Diploma certificate will be sent to you.

STUDENT LEGAL NAME _____ PARENT NAME(S) _____

PH: _____ EMAIL: _____ FACILITATOR _____

A basic education provides students with a solid core program including language arts, mathematics, science, and social studies. Students are expected to develop the knowledge, skills and attitudes that will prepare them for life after high school. A basic education has allowed this high school student to:

(A) READ FOR INFORMATION, UNDERSTANDING AND ENJOYMENT

(B) WRITE AND SPEAK CLEARLY, ACCURATELY AND APPROPRIATELY FOR THE CONTEXT



(C) USE MATHEMATICS TO SOLVE PROBLEMS IN BUSINESS, SCIENCE AND DAILY LIFE SITUATIONS

(D) UNDERSTAND THE PHYSICAL WORLD, ECOLOGY AND THE DIVERSITY OF LIFE

(E) UNDERSTAND THE SCIENTIFIC METHOD, THE NATURE OF SCIENCE AND TECHNOLOGY AND THEIR APPLICATION TO DAILY LIFE

(F) KNOW THE HISTORY AND GEOGRAPHY OF CANADA AND HAVE A GENERAL UNDERSTANDING OF WORLD HISTORY AND GEOGRAPHY



(G) UNDERSTAND CANADA'S POLITICAL, SOCIAL AND ECONOMIC SYSTEMS WITHIN A GLOBAL CONTEXT,

(H) RESPECT THE CULTURAL DIVERSITY, THE RELIGIOUS DIVERSITY AND THE COMMON VALUES OF CANADA

(I) DEMONSTRATE DESIRABLE PERSONAL CHARACTERISTICS SUCH AS RESPECT, RESPONSIBILITY, FAIRNESS, HONESTY, CARING, LOYALTY AND COMMITMENT TO DEMOCRATIC IDEALS

(J) RECOGNIZE THE IMPORTANCE OF PERSONAL WELL-BEING AND APPRECIATE HOW FAMILY AND OTHERS CONTRIBUTE TO THAT WELL-BEING



(K) KNOW THE BASIC REQUIREMENTS OF AN ACTIVE, HEALTHFUL LIFESTYLE

(L) UNDERSTAND AND APPRECIATE LITERATURE, THE ARTS AND THE CREATIVE PROCESS

(M) RESEARCH AN ISSUE THOROUGHLY AND EVALUATE THE CREDIBILITY AND RELIABILITY OF INFORMATION SOURCES

(N) DEMONSTRATE CRITICAL AND CREATIVE THINKING SKILLS IN PROBLEM SOLVING AND DECISION MAKING



(O) DEMONSTRATE COMPETENCE IN USING INFORMATION TECHNOLOGIES

(P) KNOW HOW TO WORK INDEPENDENTLY AND AS PART OF A TEAM

(Q) MANAGE TIME AND OTHER RESOURCES NEEDED TO COMPLETE A TASK

(R) DEMONSTRATE INITIATIVE, LEADERSHIP, FLEXIBILITY AND PERSISTENCE



(S) EVALUATE THEIR OWN ENDEAVOURS AND CONTINUALLY STRIVE TO IMPROVE, AND

(T) HAVE THE DESIRE AND REALIZE THE NEED FOR LIFE-LONG LEARNING.



DECLARATION

Part A. Student & Parent(s)

I, _____ together with my parent(s): _____ & _____
declare the information provided in this form is accurate and true. I have a portfolio containing
samples of student work and supporting records to validate my claims.

Student Signature

Date: (mm/dd/yyyy)

Signature

Date: (mm/dd/yyyy)

Signature

Date: (mm/dd/yyyy)

Part B. Facilitator

After reviewing the documentation provided by the parent, I _____ confirm
that _____ has successfully completed the Schedule of Learning Outcomes
contained in the Home Education Regulation at a high school level.

Facilitator Signature

Date: (mm/dd/yyyy)



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