

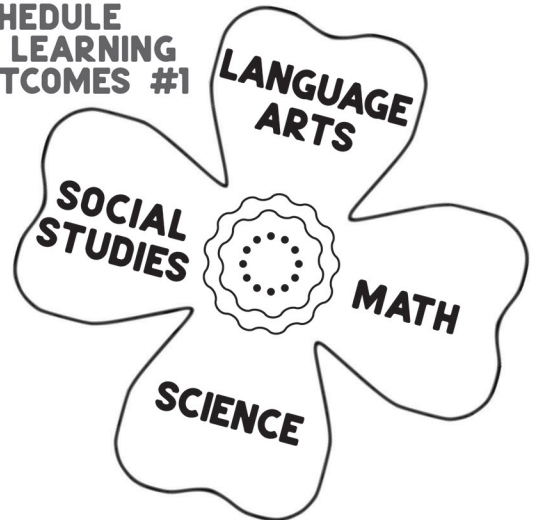
# *A visual guide for* **EDUCATION PROGRAM PLANS**



## **GOALS**

**S**IMPLE  
**A**CHIEVABLE  
**M**EASURABLE

## **4** CORE SUBJECTS SCHEDULE OF LEARNING OUTCOMES #1



## **INSTRUCTIONAL METHODS**

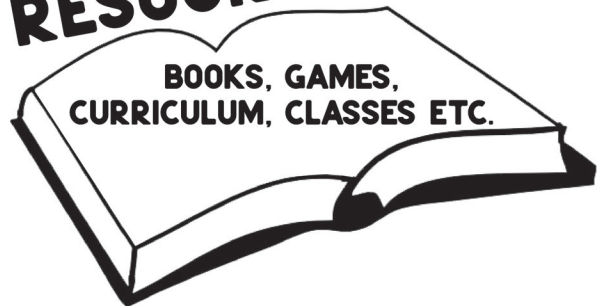
READING, GAMES,  
DIRECT INSTRUCTION  
ETC.

WHY WILL THEY  
BE EFFECTIVE?



## **RESOURCES**

BOOKS, GAMES,  
CURRICULUM, CLASSES ETC.

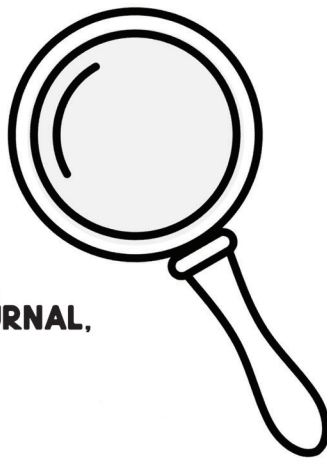


## **METHODS OF EVALUATION**

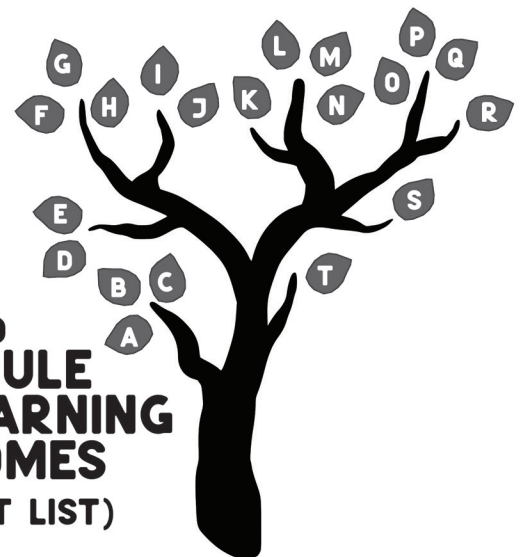
PARENT OBSERVATION,  
OR PORTFOLIO, OR JOURNAL,  
OR UNIT TESTS ETC.

## **HOW OFTEN?**

HOW MANY TIMES?  
WHY WILL THEY BE EFFECTIVE?



REFER TO  
SCHEDULE  
OF LEARNING  
OUTCOMES  
#2 (A-T LIST)



# Schedule of Learning Outcomes

LEARNING OUTCOMES FOR STUDENTS RECEIVING HOME EDUCATION PROGRAMS THAT DO NOT FOLLOW THE ALBERTA PROGRAMS OF STUDY

**1.** A BASIC EDUCATION MUST PROVIDE STUDENTS WITH A SOLID CORE PROGRAM INCLUDING LANGUAGE ARTS, MATHEMATICS, SCIENCE AND SOCIAL STUDIES.

**2.** STUDENTS ARE EXPECTED TO DEVELOP THE KNOWLEDGE, SKILLS AND ATTITUDES THAT WILL PREPARE THEM FOR LIFE AFTER HIGH SCHOOL. A BASIC EDUCATION WILL ALLOW STUDENTS TO:

**A.** READ FOR INFORMATION, UNDERSTANDING AND ENJOYMENT.

**B.** WRITE AND SPEAK CLEARLY, ACCURATELY AND APPROPRIATELY FOR THE CONTEXT.

**C.** USE MATHEMATICS TO SOLVE PROBLEMS IN BUSINESS, SCIENCE AND DAILY LIFE SITUATIONS.

**D.** UNDERSTAND THE PHYSICAL WORLD, ECOLOGY AND THE DIVERSITY OF LIFE.

**E.** UNDERSTAND THE SCIENTIFIC METHOD, THE NATURE OF SCIENCE AND TECHNOLOGY AND THEIR APPLICATION TO DAILY LIFE.

**F.** KNOW THE HISTORY AND GEOGRAPHY OF CANADA AND HAVE A GENERAL UNDERSTANDING OF WORLD HISTORY AND GEOGRAPHY.

**G.** UNDERSTAND CANADA'S POLITICAL, SOCIAL AND ECONOMIC SYSTEMS WITHIN A GLOBAL CONTEXT.

**H.** RESPECT THE CULTURAL DIVERSITY, THE RELIGIOUS DIVERSITY AND THE COMMON VALUES OF CANADA.

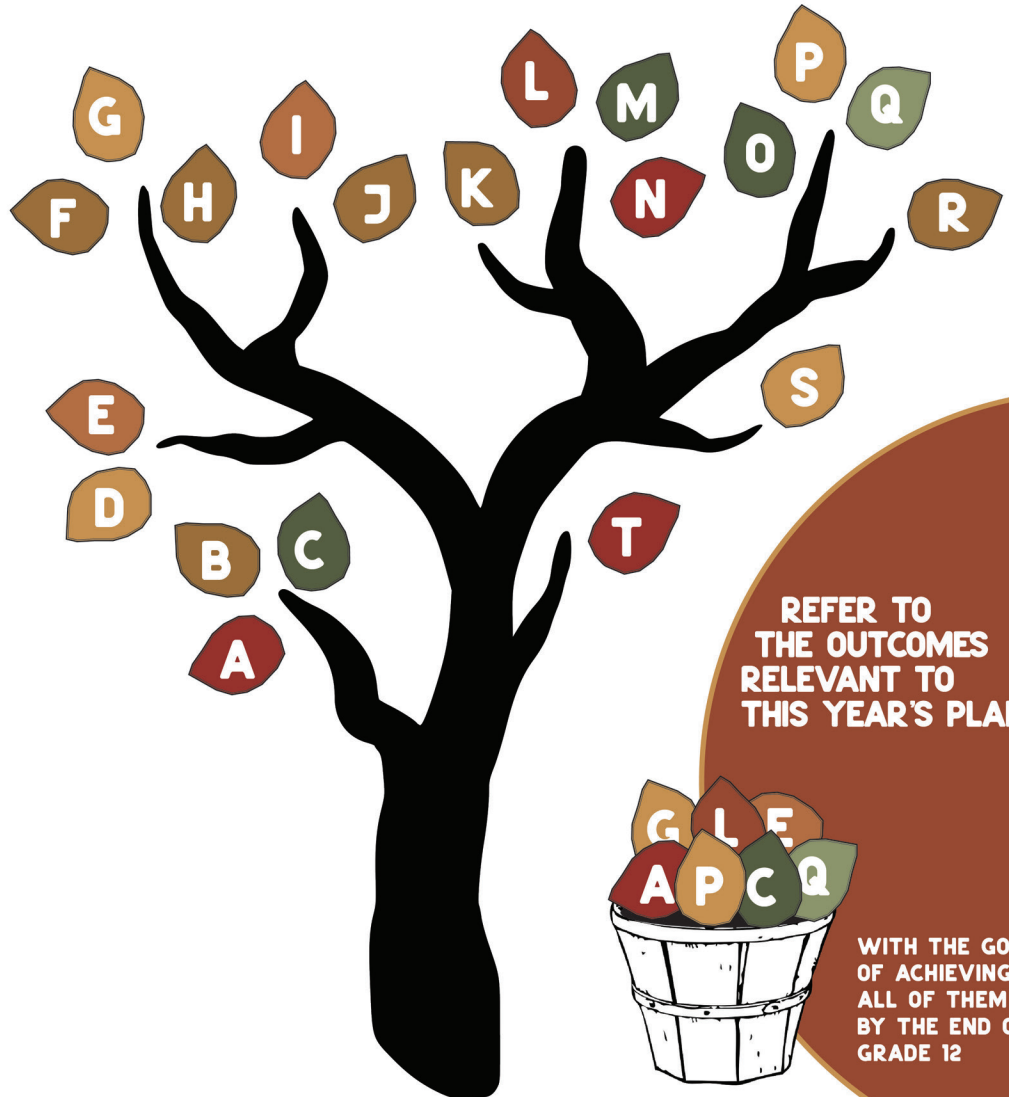
**I.** DEMONSTRATE DESIRABLE PERSONAL CHARACTERISTICS SUCH AS RESPECT, RESPONSIBILITY, FAIRNESS, HONESTY, CARING, LOYALTY AND COMMITMENT TO DEMOCRATIC IDEALS.

**J.** RECOGNIZE THE IMPORTANCE OF PERSONAL WELL-BEING AND APPRECIATE HOW FAMILY AND OTHERS CONTRIBUTE TO THAT WELL-BEING.

**K.** KNOW THE BASIC REQUIREMENTS OF AN ACTIVE, HEALTHFUL LIFESTYLE.

**L.** UNDERSTAND AND APPRECIATE LITERATURE, THE ARTS AND THE CREATIVE PROCESS.

**M.** RESEARCH AN ISSUE THOROUGHLY AND EVALUATE THE CREDIBILITY AND RELIABILITY OF INFORMATION SOURCES.



**N.** DEMONSTRATE CRITICAL AND CREATIVE THINKING SKILLS IN PROBLEM SOLVING AND DECISION MAKING.

**O.** DEMONSTRATE COMPETENCE IN USING INFORMATION TECHNOLOGIES.

**P.** KNOW HOW TO WORK INDEPENDENTLY AND AS PART OF A TEAM.

**Q.** MANAGE TIME AND OTHER RESOURCES NEEDED TO COMPLETE A TASK.

**R.** DEMONSTRATE INITIATIVE, LEADERSHIP, FLEXIBILITY AND PERSISTENCE.

**S.** EVALUATE THEIR OWN ENDEAVOURS AND CONTINUALLY STRIVE TO IMPROVE.

AND

**T.** HAVE THE DESIRE AND REALIZE THE NEED FOR LIFE-LONG LEARNING.