A visual guide for Education Program Plans

Goals
Simple
Achievable
Measurable

Core Subjects Schedule of Learning Outcomes #1
Language Arts
Social Studies
Math
Science

Instructional Methods
Reading, Games, Direct Instruction etc.
Why will they be effective?

Resources
Books, Games, Curriculum, Classes etc.

Methods of Evaluation
Parent Observation, or Portfolio, or Journal, or Unit Tests etc.
How often? How many times? Why will they be effective?

Refer to Schedule of Learning Outcomes #2 (A-T List)
Schedule of Learning Outcomes

Learning outcomes for students receiving home education programs that do not follow the Alberta programs of study

A. A basic education must provide students with a solid core program including language arts, mathematics, science and social studies.

Students are expected to develop the knowledge, skills and attitudes that will prepare them for life after high school. A basic education will allow students to:

B. Read for information, understanding and enjoyment.

C. Write and speak clearly, accurately and appropriately for the context.

D. Use mathematics to solve problems in business, science and daily life situations.

E. Understand the physical world, ecology and the diversity of life.

F. Understand the scientific method, the nature of science and technology and their application to daily life.

G. Know the history and geography of Canada and have a general understanding of world history and geography.

H. Understand Canada's political, social and economic systems within a global context.

I. Respect the cultural diversity, the religious diversity and the common values of Canada.

J. Demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals.

K. Recognize the importance of personal well-being and appreciate how family and others contribute to that well-being.

L. Know the basic requirements of an active, healthy lifestyle.

M. Understand and appreciate literature, the arts and the creative process.

N. Research an issue thoroughly and evaluate the credibility and reliability of information sources.

O. Demonstrate critical and creative thinking skills in problem solving and decision making.

P. Demonstrate competence in using information technologies.

Q. Know how to work independently and as part of a team.

R. Demonstrate initiative, leadership, flexibility and persistence.

S. Evaluate their own endeavours and continually strive to improve.

T. Have the desire and realize the need for life-long learning.

Refer to the outcomes relevant to this year's plan.

With the goal of achieving all of them by the end of Grade 12.

Read the full home education regulation here: http://tinyurl.com/q65369a