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## ALBERTA POS ENGLISH

The two major writing assignments on the Alberta diploma exam, taken at the completion of English 30-1, are the Personal Response and the Critical/Analytical Essay. Due to the significant weight of the exam, it is therefore advisable to be practicing these two assignments along the way - throughout grade 10, grade 11, and grade 12 - rather than leaving them until the final semester to practice. The following is a sample of a possible **scope and sequence** for such an endeavor:

## For the PERSONAL RESPONSE:

GRADE LEVEL	CHOICE OF PROSE	TEXT PROVIDED	QUESTION ASKED
Over the course of gr 10	Practice with any of the prose styles allowed	Photo (only)	Open ended "What does this image reveal to you?"
Gr 11	Practice a variety of styles and voices in prose	Photo + poem + excerpt from a novel	Specific but only one layer of focus: "What does this reveal about the significance of courage?"
Gr 12	Narrow down your styles of prose to strengthen your voice/delivery of that particular choice in time for the exam	Photo + poem + excerpt from a novel	Specific and multi-layered question, in the style of the diploma exam: "What do these suggest about the ways an individual handles courage when faced with isolation?"





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## For the CRITICAL/ANALYTICAL ESSAY:

GRADE LEVEL	LENGTH & NUMBER	QUESTION & CONDITIONS
During the course of gr 10	Complete a minimum of 3 individual body paragraphs analyzing one character, including three ideas, supported by three quotes. Complete one 4-para essay.	Open ended question: "What does the author suggest about life/human nature?" All assignments completed over time; one single paragraph assigned under exam conditions
Grade 11	Complete 1-2 individual body paragraphs (as necessary for review). Complete a minimum of 2 five-para essays on multiple characters	Specific question with one layer: "What does the author suggest regarding an individual's courage in the face of adversity?" One essay should be written under exam conditions.
Grade 12	Complete 3-4 five-para essays on an individual character.	Diploma style question, multi- layered: "What does the author suggest regarding an individual's emotional courage under competing internal/external demands?" One or two essays should be written under exam conditions.

